NGPS/ES Student Behavior Management Process and Disciplinary Flow Chart   rev. 2/3/15

NGES DRAGONS

Proactive Strategies and Preventative Action

- Post, teach, monitor, and evaluate building-wide procedures and expectations
- Teach and monitor school rule-aligned classroom procedures and expectations
- Build rapport and relationships with students and parents
- Use positive reinforcement
- Implement PBIS rewards

Negative Behavior Observed

Consider:

(1) Is this behavior because of a deficit or disability?

(2) What is the function of the behavior (What is setting off this behavior)?

(3) Have I re-taught this expectation?

*See back for suggested interventions

*Based on this information, identify possible interventions before proceeding unless major behavior

*If behavior improves after initial teacher correction, praise student's improvement—contemplate positive referral

MINOR BEHAVIORS

Arguing with Another Student	Forgery	Putdowns/Teasing
Calling Out/Disruption	Horseplay	Tardiness
Cheating	Inappropriate Use of Technology	Throwing Materials, Non-Aggressive
Disrespect to Classmate or Adult	Lying	
Dress Code	Plagiarism	Unprepared for Class

MAJOR BEHAVIORS

Aggressive Touch	Inappropriate Language/Gestures	Throwing Materials, Aggressive
Bullying	Inappropriate Touch	
Defiance	Theft	Vandalism
Fighting	Threats	

Note: Parents should be contacted for both minor and major infractions.

Team of Co-Teachers collaborate and document on RTI Form:

1. **Teacher Interventions**
   - **At least three separate intervention/behavior plans implemented**
   - **Needed adjustments made**
2. **Parental Contact/Participation**

- **Student is Sent to Office with Completed Referral**
  OR
- **Office is Contacted for Assistance**

If behavior improves after teacher intervention, praise student's improvement—consider positive referral

If the student has 3 Discipline Referral forms completed for one behavior or for various reasons in 30 days

1. Timeout
2. Referral
3. Intervention

Administrative Action

1. Determines Consequence
2. Contacts Parents If Necessary
3. Follows Through with Consequence
4. Provides Teacher Feedback
5. Enter Disciplinary information into Power School